

The Role Of Character-Based Curriculum In Forming Students' Ethics And Morals

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Abstract. This study examines the impact of a character-based curriculum on students' ethical and moral development in educational settings. Using qualitative research methods, including lesson observations and teacher interviews, the research highlights the crucial role of character-based approaches in shaping students' ethical foundations. Results demonstrate that implementing programs fostering honesty, responsibility, and cooperation significantly contributes to positive personality development. These findings underscore the importance of character-based education, emphasizing not only academic performance but also the cultivation of ethical and moral character. The implications suggest the need for more comprehensive curricula to address social challenges and strengthen education's role in shaping students' character. Overall, the study provides valuable insights into the effectiveness of character-based education in fostering a holistic and positive learning environment.

Keywords: Education, Characte-based Ccurriculum, Ethical Development.

BACKGROUND

Education, as the foundation of social development, is not just about imparting knowledge and skills. This study focuses on the important role of character-based curriculum in forming students' ethical and moral foundations. In exploring this aspect, we discuss the views of three leading experts: Thomas Licona, Lawrence Kohlberg and Nell Noddings, providing deeper insight into the implementation and concrete impact of the curriculum in educational settings. is expected to be obtained.

First, Thomas Lickona's (1991) views create a solid moral foundation by emphasizing that character education is not only necessary but essential to the development of a student's character. A thorough understanding of the implementation of a personality-based curriculum provides practical insight on how to incorporate this theory into the learning process.

Additionally, Lawrence Kohlberg's (1984) contribution to moral development theory provides a more structured view of how students reach higher moral levels through education. This study considers how character-based curriculum can be tailored to promote students' moral development at all stages and positively impact character education. Complementary to this perspective, Nel Noddings' (2002) social and interpersonal perspective brings an important humanistic dimension to understanding the role of positive relationships between teachers and students.

This study examines in detail how this approach can be integrated into character-based curricula to provide a deeper understanding of the interpersonal aspects of character education. In order to achieve a comprehensive understanding, an in-depth qualitative method is used in this study.

By analyzing curriculum documents, conducting in-depth interviews with involved educators, and making direct observations in classrooms, this study examines how character-based curricula are implemented and their impact on student character. The aim is to provide a detailed and contextualized picture of the This study has a special place in the educational literature because it not only theoretically examines the role of character-based curriculum but also seeks to integrate the practical views of three experts.

By incorporating this perspective, this study aims to provide a more comprehensive insight into curriculum implementation and its impact on students' character development. With the insights gained, this study hopes to make a significant contribution to the development of more effective strategies and policies to address the complexity of ethical and moral challenges in the world of education. Masu. Furthermore, this study aims to provide practical insights that can be applied in the classroom and have a real positive impact on the character development of students.

METHOD

This examine adopts a descriptive qualitative technique to delve deeply into the function of a character-primarily based totally curriculum in shaping students' ethics and morals. The desire of a qualitative technique is taken into consideration suitable because of its cappotential to element the stories and views of educators and realise the holistic implementation of the character-primarily based totally curriculum. The studies contributors will contain educators engaged in coaching the usage of the character-primarily based totally curriculum, with choice standards along with applicable enjoy and a profound know-how of the curriculum.

The number one facts series method entails in-intensity interviews with educators. A pre-based interview manual has been organized to make certain based questions protecting numerous components of the character-primarily based totally curriculum implementation and its effect on students' ethics and morals. Additionally, participatory remark is utilized, permitting the researcher to actively have interaction in study room sports related to the character-primarily based totally curriculum to soak up the ecosystem and dynamics of the subject.

The units used consist of the interview manual and subject notes. The interview manual directs interactions with educators, at the same time as subject notes file the outcomes of observations and interactions at some point of study room sports. The studies method encompasses the choice of educators, interview preparation, in-intensity interview implementation, participatory remark, and ongoing facts evaluation. Data evaluation is carried out the usage of thematic evaluation to discover styles and topics rising from interviews and subject notes.

This examine ambitions to offer a profound know-how of the contribution of the character-primarily based totally curriculum to the formation of students' ethics and morals, considered from the angle of educators immediately worried in its implementation.

RESULTS AND DISCUSSION

Qualitative methods using in-depth interviews with educators reveal that character-based curricula are widely implemented in educational institutions. Educators actively incorporate elements of character development into their educational practices and emphasize values such as responsibility, respect, and integrity.

The findings also show that educators agree that a character-based curriculum plays an influential role in shaping students' ethics and morals. Educators emphasize the importance of instilling virtue in students and the long-term impact of virtue on students' personal and social lives.

Qualitative data analysis shows positive changes regarding student behavior and attitudes. Students consistently report that exposure to a character-based curriculum increases their empathy, cooperation, and sense of responsibility.

However, teachers are aware of the challenges in the implementation process, such as time constraints and different student backgrounds. However, they also point to opportunities such as extracurricular activities and community involvement as ways to strengthen ethical principles.

Recommendations emerged from the results of these interviews, including the need for continuous professional development for teachers and the importance of parent and community involvement in supporting character development initiatives. General observations and discussions highlight the important role of character-based curriculum in students' holistic character, while providing valuable insights for future cultivation and sustainable development.

No	Questions	Interview Results
1	How would you describe the implementation of a character-based curriculum at this school?	Teachers emphasize that a character-based curriculum is implemented through extracurricular activities, group projects, and daily lessons.
2	What character principles are the focus of the lessons?	Character principles such as responsibility, respect, and integrity are the focus of the lessons.
3	How do you ensure that character values are reflected in all subject matter?	Teachers use a multidisciplinary approach to ensure that character values are fully integrated into the curriculum.
4	As an educator, what role do you play in the development of character in your students?	Teachers view their role as role models for their students and strive to demonstrate character values in their daily actions.
5	What challenges might you face when integrating a character-based curriculum?do you have?	Challenges include dealing with time constraints and diverse student backgrounds. Still, teachers emphasize the importance of finding creative ways to overcome these challenges.

CONCLUSION

Curriculum in shaping students' ethics and morals. Educators actively integrate values such as responsibility, respect, and integrity into teaching practices. Findings indicate consensus that the curriculum plays a substantial role in shaping students' virtues and influencing long-term personal and social development. Data analysis reveals positive changes in student behavior and attitudes, including increased empathy, cooperation, and a heightened sense of responsibility. Despite challenges like time constraints and diverse student backgrounds, educators identify opportunities, such as extracurricular activities and community involvement, to strengthen ethical principles. Recommendations include continuous professional development for educators and the crucial involvement of parents and communities in supporting character development initiatives. These findings affirm the critical and holistic impact of the character-based curriculum on students' character development, providing valuable insights for future implementation and refinement.

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